

## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Keramist**  
**Kwalificatiedossier: Creatief Vakman**  
**Cohort 2009 - 2010**  
In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Potter**  
**Qualification file: Creative skilled worker**  
**Cohort 2009 - 2010**  
This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Potter are:

Core task 1: Styles products

- 1.1 Orientates about the assignment
- 1.2 Develops concepts
- 1.3 Develops concepts to proposals
- 1.4 Presents proposals and makes choices
- 1.5 Develops design

Core task 2: Provides professional skills for the benefit of their business

- 2.1 Formulates and carries out business plan
- 2.2 Analyses the market
- 2.3 Promotes and profiles the business
- 2.4 Forms and participates in a network
- 2.5 Determines pricing policy and makes quotations
- 2.6 Monitors and is responsible for the financial situation
- 2.7 Assesses the investments
- 2.8 Buys in raw materials, materials and working duties
- 2.9 Carries out policies in the areas of quality, safety, the environment and working conditions
- 2.10 Manages the business administration

Core task 3: Makes ceramic products

- 3.1 Plans in the working duties
- 3.2 Prepares masses
- 3.3 Forms product
- 3.4 Makes moulds
- 3.5 Applies decoration techniques
- 3.6 Regulates drying process
- 3.7 Mixes glazes together
- 3.8 Applies glazes

### \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://europass.cedefop.eu.int>

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### 3. PROFILE OF SKILLS AND COMPETENCES

3.9 Bakes product

### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The potter is a self-employed craftsman shaping, creating, and repairing products on the basis of a rich tradition. He is very experienced in design techniques, which he can use to make traditional and innovative products. He is vastly experienced in various techniques and materials, which means he can develop innovative combinations. Within this broad context, he has special affinity with certain materials and techniques of which he knows almost everything there is to know.

### 5. OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science</p>																				
<p><b>Level of the certificate (national or international)</b> The qualification, level 4 of the Dutch VET qualification structure, is comparable with ISCED level 3A. In the Netherlands, this level is described as follows: Middle management courses (qualification level 4) call for non job-specific skills such as tactical and strategic capacities. The middle management employee bears his or her own responsibility, which is not related to practical implementation in terms of monitoring and supervision, but also a more formal, organizational responsibility. The range of tasks also includes drafting new procedures.</p>	<p><b>Grading scale / Pass requirements</b> Grades are awarded according to a ten-point scale:</p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
10	excellent																				
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6	pass																				
5	fail																				
4	unsatisfactory																				
3	very unsatisfactory																				
2	poor																				
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<p><b>Access to next level of education/professions</b> Having completed this course of studies, transfer is possible to higher professional education.</p> <p>The potter can enter the art academy, fashion academy, or study for industrial design. In addition, a potter can set up his own business. If it does well, the business can grow and he can hire staff.</p>	<p><b>International agreements</b> The profession of Potter is not regulated in the Netherlands. However, the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC (see Annex III). The regulated education and training in Annex III gives access to regulated professions at the level of a diploma according to article 11, 1 c) of this directive.</p>																				
<p><b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 93682</p>																					

### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory. The extent of the practical component (vocational practice) is somewhere between 20 and 60%. The students attend school 5 days a week and are introduced to vocational practice. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The students spend 4 days a week in a training company, and attend school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

<p><b>Average duration of the education/ training leading to the certificate</b></p>	<p><b>4 years (6400 study hours) (depending on previous education)</b></p>
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**Entry requirements**

The minimum requirement is the certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

### 7. ADDITIONAL INFORMATION

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Dutch senior secondary VET is based on competence based qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at [www.kwalificatiesmbo.nl](http://www.kwalificatiesmbo.nl), only in Dutch.

Additional information (including a description of the Dutch national qualifications system) is available at the Netherlands National Reference Point (NRP): [www.nlnrp.nl](http://www.nlnrp.nl)

Colo has been appointed by the Ministry of Education, Culture and Science as National Reference Point.